FAITH ACADEMY

STUDENT APPLICATION FORM **2023-2024**

High School/Elementary, 437 Matheson Ave., Winnipeg, MB R2W 0E1 (204) 582-3400 Fax: 582-2616
Middle School, 600 Jefferson Ave., Winnipeg, MB R2V 0P2 (204) 338-6150
Pritchard Campus, 220 Pritchard Ave., Winnipeg, MB R2W 2J1 (204) 589-6885
Website: www.faithacademy.ca
Email: highschool.office@faithacademy.ca

Office use only

PLEASE SUBMIT:	☐	Application Fee – **per family as outlined in School Fees Document** C ☐ D ☐ E ☐ Ch ☐	Received:	S1 ___ S2 ___
	☐	Copy of Birth Certificate and Photo – **NEW students only**	Received:	S1 ___ S2 ___
	☐	Copy of Latest Report Card and/or High School Transcript – **NEW students only**	Received:	S1 ___ S2 ___
	☐	Supplementary Application Form – **required for EACH student applying for G7-12**	Received:	S1 ___ S2 ___

Student 1: (List oldest student first) New Student: ☐ Applying for Grade: ___ Attending Pritchard Campus? ___

Name: _____ (Legal Last) _____ (Legal First) _____ (Legal Middle) _____ (Name commonly used)

Gender: ___ (M/F) Date of Birth: ___ / ___ / ___ (Mo / Day / Year) _____ (9 Digit Health ID #) _____ (6 Digit Family ID #) _____ (Student Cell #)

Allergies: _____ Life Threatening? ☐ Epi-Pen? ☐

Medications: _____ Asthma? ☐ Inhaler? ☐

Other relevant medical information: _____

Previous School Information: (NEW Students Only) Check if applying as an International Student ☐

School Name/Contact: _____ Position: _____ Phone: _____

Has student received (Please provide details on a separate paper):

☐ Resource/Special Ed Services ☐ IEP/AEP (please attach) ☐ Behaviour Support/BIP ☐ Level 2 or 3 Support

☐ Counselling ☐ Gifted/Enrichment ☐ Formal Assessment (eg. Psychology, Speech, Physical Therapy, etc.)

Student 2: New Student: ☐ Applying for Grade: ___ Attending Pritchard Campus? ___

Name: _____ (Legal Last) _____ (Legal First) _____ (Legal Middle) _____ (Name commonly used)

Gender: ___ (M/F) Date of Birth: ___ / ___ / ___ (Mo / Day / Year) _____ (9 Digit Health ID #) _____ (6 Digit Family ID #) _____ (Student Cell #)

Allergies: _____ Life Threatening? ☐ Epi-Pen? ☐

Medications: _____ Asthma? ☐ Inhaler? ☐

Other relevant medical information: _____

Previous School Information: (NEW Students Only) Check if applying as an International Student ☐

School Name/Contact: _____ Position: _____ Phone: _____

Has student received (Please provide details on a separate paper):

☐ Resource/Special Ed Services ☐ IEP/AEP (please attach) ☐ Behaviour Support/BIP ☐ Level 2 or 3 Support

☐ Counselling ☐ Gifted/Enrichment ☐ Formal Assessment (eg. Psychology, Speech, Physical Therapy, etc.)

Indigenous Identity Declaration: (Voluntary)

Is your child an Aboriginal person, that is, First Nation (North American Indian), Métis, or Inuit?
Note: First Nation (North American Indian) includes Status and Non-Status Indians.
If yes, mark the square(s) that best describe(s) your child here: ☐ Yes, First Nation (North American Indian)
☐ Yes, Métis ☐ Yes, Inuit

If you have chosen to answer yes, please fill out the Indigenous Identity Declaration form.

Office use only: Letter of Acknowledgement: _____ Acceptance: _____ Funds Received: _____ Date Received: _____

Intl: ___ UGM: ___ HS Approval: _____ Admin Approval: _____ In Database: M: ___ A: ___ S: ___ Date Approved: _____

Parent/Guardian Information: (Please advise the school of changes to your contact information)

Father ☐ Guardian ☐ Information: _____ _____
Last Name | First and Middle name

_____ _____ _____ _____
Home Landline Phone | Work Phone | Cell Phone | Email Address (**Not Yahoo**)

The following address is Student's:

☐ Primary ☐ Secondary ☐ Neither _____ _____ _____
Mailing Address | City | Postal Code

Church Attending: _____ Attendance is: Rare ☐ Occasional ☐ Regular ☐

Mother ☐ Guardian ☐ Information: _____ _____
Last Name | First and Middle name

_____ _____ _____ _____
Home Landline Phone | Work Phone | Cell Phone | Email Address (**Not Yahoo**)

The following address is Student's:

☐ Primary ☐ Secondary ☐ Neither _____ _____ _____
Mailing Address | City | Postal Code

Church Attending: _____ Attendance is: Rare ☐ Occasional ☐ Regular ☐

Does the Child require SCHOOL BUS transportation to/from school?

☐ **Yes** ☐ **No**

Transportation is provided in a priority sequence in specific locations.

Person responsible for payment: If this changes during the year, please provide written notice to the office of the new arrangements.

Both Parents ☐ Father ☐ Mother ☐ Guardian ☐ Business ☐ Other ☐ Please provide name and address if not included above

_____ _____ _____ _____
First, Middle and Last Name | Mailing Address | City, Province | Postal Code

Payment applies to: Tuition ☐ Bus fees ☐ Before and after school fees ☐ ***The individual/business identified will be issued a donation receipt.**

Preferred method of Payment: Cash/Debit: ☐ Post-dated cheque: ☐ Pre-authorized credit card: ☐ E-Transfer: ☐

Emergency Contact Information: (Must be different from parent/guardian listed above.)

Emergency Contact 1: _____
Name

_____ _____
Landline Phone # | Cell Phone #

_____
Relationship to Student(s)

Emergency Contact 2: _____
Name

_____ _____
Landline Phone # | Cell Phone #

_____
Relationship to Student(s)

Parental/Guardian Agreement: Please put your initials beside each statement you agree with. DO NOT use checkmarks.

Please read the following and indicate your agreement by signing at the bottom.

	I have read the Faith Academy School Guide completely (available at www.faithacademy.ca).
	I agree to allow my child/children to be taught according to Faith Academy Statement of Faith.
	I agree to support Faith Academy's principles including the Code of Conduct, Attendance, and Standards of Dress outlines.
	I agree to actively involve myself in the academic success of my child by monitoring homework and communicating with teaching staff.
	I agree to submit all required payments or have made an appointment with the Director of Financial Services regarding payment.
Select only 1	I grant Faith Academy the irrevocable and unrestricted right to use photos and videos in connection with the activities exclusive to the school's promotional material as well as the school's website, newsletter, DVD videos, yearbook and other school related publications and electronic media. These images may appear in many formats, including, but not limited to, print, video and electronic/online media.
Select only 1	I do not grant Faith Academy that which is described in the box above, but I do grant Faith Academy permission to place my child's individual and class photo in the yearbook. **(Please do not initial this box if you have initialed the box above.)**

_____ _____ _____ _____
Father/Guardian | Date | Mother/Guardian | Date

Faith Academy Statement of Faith

Faith Academy is a Christian school offering an educational environment that is Christ centered and Bible based. There are Bible and/or Doctrine classes scheduled for the teaching of Christian content. Biblical principles are incorporated in all facets of the educational program as well as the general life of the school. By way of classroom discussions, learning activities and social interactions a Biblical perspective and worldview is maintained. Parents/Guardians need to be aware of the particular doctrinal position and perspective of Faith Academy.

1. The Bible

We believe God has revealed to all people His truth in the Bible and that the original manuscripts were fully inspired and without error. We believe it is the supreme authority in all matters of faith and practice.

2. One God, Three Persons

We believe there is one God: all knowing, infinite, eternal, almighty and perfect in holiness, truth and love. God exists in three equally divine Persons; the Father, the Son and the Holy Spirit. They are co-equal, co-existent and co-eternal deserving worship and obedience.

3. God the Father

We believe that God the Father is the sovereign ruler, the creator of heaven and earth. He is an infinite, personal Spirit, perfect in holiness, power, wisdom and love. He is merciful with His creation, hears and answers prayer, and He saves from sin and spiritual death all those who come to Him through Jesus Christ.

4. Jesus Christ

We believe in Jesus Christ, the only begotten Son of God, the eternal Word made flesh. Through Him all things came into being. We believe in His virgin birth, sinless life, miracles and teachings. We believe that as our representative and substitute He died, was buried and was resurrected bodily. Christ ascended into Heaven where He now intercedes for His people and is preparing a place for them. We believe in Christ's personal, visible return to earth. He is fully God and fully man. He is the Head of His body, the Church, and should be adored, loved, served, and obeyed by all.

5. Holy Spirit

We believe the Holy Spirit came forth from the Father and Son, and convicts the world of sin, righteousness, and judgment. He indwells, guides, instructs and empowers every believer in Christ and is to be respected, honored, and worshipped as God.

6. Humanity

We believe God made humanity in His own image, as the crown of His creation, that all might have fellowship with Him. Tempted by Satan, humanity rebelled against God. As a result every person is a sinner and therefore under the condemnation of spiritual death being bound to an eternal place in hell separated from God, and in need of a Saviour.

7. Renewal and Christian Life

We believe God works in the hearts of those who come to faith in Him. They encounter God's Spirit lovingly convicting them, bringing them to repentance, forgiving and fully accepting them, and changing their hearts to desire His holiness and His way for the world. We believe the Holy Spirit gives rebirth to those who place their faith in Jesus Christ as Saviour and Lord. He gives them confidence of an eternal place in heaven with God and desires to fill each believer continually with increased power for Christian life and witness, and imparts His supernatural gifts to equip believers for Godly living and ministry in the world.

8. Marriage and Family

We believe that the Bible teaches that marriage refers to a covenant relationship, instituted by God and officially affirmed in a provincially licensed civil or religious ceremony, between one biologically born man and one biologically born woman. This was instituted by God in the beginning and has significance in revealing aspects of the image of God and His relationship to believers. We believe the family is the basic building unit of society. We believe that believers should not unite with unbelievers in marriage. We believe that marriage is intended to last a lifetime, but that the Bible permits divorce with the implied right to re-marry in the cases of adultery or desertion by an unbeliever.

9. Religious Freedom

We believe that every individual is directly responsible to God. Within our community we believe in the authority of Government, nevertheless, in matters of disagreement between the Bible and the Government we believe we must obey God. We believe that we can promote our Mission Statement most effectively by co-operating with likeminded ministries, provided that the truth of scripture is not compromised.

10. Christian Conduct – Discipleship

We believe that true followers of Jesus accept Him as Lord and should be living for the glory of God and the well-being of others. We believe that their conduct should be a testimony of Biblical values before the world, that they should be faithful stewards and should seek to realize for themselves and others full maturity in Christ. We believe that the cost of discipleship is high.

11. Community of Believers

We believe all truth is God's truth. Within our community we believe the above to be core truths. We desire to allow freedom of conviction on other matters, provided they do not conflict with the Bible nor become an issue of division.

FAITH ACADEMY

Supplementary Information for students entering grades 7-12

☐ **New Applicant (complete pages 1&2)** ☐ **Returning Applicant (complete page 2 only)**

Name: _____ Entering grade: _____

Personal Faith

1) Have you accepted Jesus Christ as Lord and Saviour? ☐ YES ☐ NO
2) Have you been baptized upon the confession of your faith? ☐ YES ☐ NO

If your response was "yes" to the first question, then write a paragraph on how you became a Christian and explain in what ways you are continuing to learn and grow in your faith?
If your response was "no" to the first question, then write a paragraph on your understanding of faith.

_____

_____

_____

_____

_____

_____

_____

_____

Church you attend _____ Attendance is ___ rare ___ occasional ___ regular

Reference

Please submit the names of two people (non-relative) who may be contacted as references. At least one reference must be a teacher that has taught you in the past year. The other reference should be someone who has known you for at least 2 years such as a pastor, youth group leader, mentor, principal, coach or another teacher.

Reference name: _____ Position: _____

Email: _____ Phone: _____

Reference name: _____ Position: _____

Email: _____ Phone: _____

Other information

What activities, hobbies or clubs are you involved in presently? _____

_____

What extra-curricular activities would interest you at Faith Academy? _____

_____

How did you hear about Faith Academy? What interests you about our school? _____

_____

Code of Conduct Outline

The Faith Academy Code of Conduct document provides details about the behaviour that is expected from students and the consequences that could result if those expectations are not met. The statements below are a summary of the Code of Conduct document.

Students at Faith Academy have the following rights:

- to be safe
- to be accepted and treated with dignity and respect
- to learn without interference.

Students at Faith Academy have the following responsibilities:

- to demonstrate Christ-like character
- to respect and appreciate the diversity of all school members
- to express themselves with socially acceptable language and behaviour
- to exhibit behaviour that avoids all forms of intimidation, harassment, racism, and discrimination
- to dress in accordance with school dress standards
- to treat school property and the property of others with a reasonable standard of care
- to respect the responsibilities of all school members in exercising their duties
- to promote positive behaviour through the avoidance of all types of violent acts
- to attend classes, activities and events and be prepared and punctual
- to show courtesy and respect for all people in the school and in the community
- to demonstrate behaviour that contributes to an orderly, supportive and safe learning environment
- to resolve interpersonal conflicts and difficulties through discussions or by seeking assistance from school personnel
- to develop self-discipline.

Attendance Outline

Students have a responsibility to attend the classes for which they are scheduled. There is a direct relationship between regular, punctual attendance and success in school. Parents should attempt to make medical, dental, and other appointments outside of school hours whenever possible. A note, email, or phone call will be required from a student's parent/guardian if the student needs to be excused from school for part of the day. If a student is ill, or is not present at school for other reasons, the parent/guardian is to call the school office and notify the school. Students are responsible to make up the school work from any classes that are missed.

In the high school, students who are absent for more than ten (10) classes in a full credit course or five (5) classes in a half credit course will normally lose credit for that course. Of these absences, no more than five (5) may be unauthorized absences. In addition, students who accumulate five (5) lates will be considered to have missed one full class. Students missing 3 or more consecutive days for planned absences must notify the office in writing two weeks in advance and submit a **Student Leave of Absence Form**.

Standards of Dress Outline

Uniform

- The school uniform consists of a school shirt or school hoodie with jeans/dress/cargo pants that are blue or black.
- Female students may wear skirts with the school shirt. Skirts should be knee length or longer.
- Pants/skirts must be in good repair with no rips or holes.
- Nothing is permitted to be worn over the school uniform.
- The school uniform must be worn at all times on school premises during the school day.
- School shirts must be in good repair and must not be altered in appearance.
- Any piercings, other than ear piercings on girls, are not allowed to be worn at school.
- Outer articles of clothing must cover underwear.
- Caps, hats, bandannas, hoods (or any other head covering) and sunglasses are not to be worn inside the school
- Clean footwear must be worn in the building at all times.
- Staff members have the final word on uniform questions.

Casual Days

There may be a few days each year when the school uniform will not be required. During these days, students are asked to dress modestly and respectfully. The following guidelines are expected:

- sleeveless tops are not permitted
- low necklines and exposed midriffs are not permitted
- clothing with illustrations, symbols, profane or suggestive language that negatively impacts on the moral tone of the school is not permitted
- sweat pants, yoga pants, and tights are not permitted.

Hair Styles and Tattoos

Girls and boys hair styles should be well-kept and no unnatural hair colouring (ex. blue, bright red) is permitted. For boys, hair must be off the eyes and not hanging over the collar. No visible tattoos are allowed.

Student Agreement – Must be signed by all new and returning students.

My signature below indicates that I have read the Code of Conduct, Attendance, and Standards of Dress outlines. My signature also represents my commitment to abiding by the principles of Faith Academy including, but not limited to, these outlines.

Student Name	Student Signature	Date
Parent Name	Parent Signature	Date

FAITH ACADEMY

Indigenous Identity Declaration

Faith Academy has been mandated by the Manitoba Department of Education to collect the following information. It is used by the government to plan and improve some of their programs. Please note that providing the information is considered personal and voluntary. If you choose to not provide it, there will be no effect on your acceptance to the school.

Annual declaration

I, _____ , (name of parent/guardian, please print clearly):

- ☐ Am submitting my child's Indigenous Identity Declaration for the first time
- ☐ Am making changes to my child's Indigenous Identity Declaration
- ☐ Already submitted my child's Indigenous Identity Declaration. I have no further changes to make at this time.

Names of Students this applies to:

Name	Grade	Name	Grade
Name	Grade	Name	Grade

Aboriginal Self-Identification

Please mark the square(s) that best describe(s) your child:

- ☐ First Nation (North American Indian)
- ☐ Métis
- ☐ Inuit

Linguistic and Cultural groups

Which best describes your child's Indigenous cultural-linguistic identity? Please select up to two (2) choices:

- ☐ Anishinaabe (Ojibway/Saulteaux)
- ☐ Ininiw
- ☐ Dene (Sayisi)
- ☐ Dakota
- ☐ Oji-Cree
- ☐ Michif
- ☐ Inuktitut
- ☐ Other – Please specify: _____

Name	Signature	Date